

KWS Educational

Behaviour Policy Addendum

Version 1 June 2020

Approved by the Trustees

Review as appropriate during COVID-19

Our Behaviour in Response to Covid-19

During this unprecedented situation of a worldwide pandemic many aspects of usual life have changed. In order to safeguard our pupils, staff and community we have made some adjustments to our school which are in the best interests of all aforementioned parties. A full risk assessment has been carried out and the measures in place are reflected within this document. This addendum will be reviewed regularly to ensure this remains the case.

'Usual' Behaviour Policy:

It is important to highlight that our school has and will always maintain a positive approach to supporting positive behavioural choices. Pupils at KWS will always be supported to be the best they can be. Our school rules will continue to be fundamental to ensuring we share a positive and supportive message to our pupils about the safe return to school. We will always aspire to keep our school safe and only together will we achieve this. The school's 'usual' behaviour policy will be followed as it stands in the most recently updated document.

Home-School Agreement: (Addendum Appendix 1)

Everything we do is in the best interests of individual pupils, staff and the wider community in terms of safety, well-being and expectation. In order to ensure clarity of this we have introduced a Home-School agreement to be signed and returned to school when pupils return to us from 1st June, at the earliest. The home school agreement recognises and emphasises the importance of new measures in place and supports our school, our pupils and our parents/guardians to ensure that everyone is prepared for the changes in place.

Pupils will be able to return to school on completion of a signed agreement, given that the child is in the specified year group or category recommended by the Department for Education (DfE) when returning and the school is able to accommodate the return of the pupil.

Social Distancing:

We recognise that for our young people social distancing is not something we can expect to be maintained at all times. We will however be supporting and encouraging safe distancing for all pupils and staff.

This will be implemented through the use of specific 'bubble groups'. These groups will be limited to no more than 6 pupils, will have their own designated adults who do not work across groups and will have their own designated stationary, classroom space, outdoor provision, toilet provision and entrance and exit to the building. Pupils will be expected to remain with their bubble group throughout their time in school, whether during indoor or outdoor play or learning experiences.

Pupils should not attempt to 'pop' their bubble or that of another group. This would compromise the safety of all members of the school community as well as the risk assessment procedures.

Pupils will be supported to understand the need for safety and expectations will be clearly communicated. If a pupil is unable to maintain safe distancing and remain with their 'bubble group' it may be requested that they are collected from school while additional support strategies for this pupil are arranged.

Physical Contact:

Pupils will maintain their 'bubbles' and will not share any equipment unless it has been sufficiently cleaned. Breaks and lunchtimes will be staggered with each bubble group having specified outdoor spaces. Staff will support pupils to play games or engage in learning where physical contact can be avoided. We cannot tolerate any purposefully malicious or dangerous physical contact. We will employ strategies from our 'usual' behaviour policy and individual behaviour plans and EHCP to support pupils to adhere to these measures.

Movement around School:

Movement within the school building will be very much restricted. The configuration of bubble groups allows for effective use of space for each bubble group. Pupils should only leave their classroom with their designated adults to use the outdoor space when it is safe to do so. No two groups of pupils can be inside the building or outside of their bubble space at any time. Pupils and adults should not enter any space not designated to their bubble group.

A timetable to support movement between indoors and outdoors will be set and clearly communicated to all pupils.

Where any pupil puts their own or others' safety at risk they may be required to remain at home.

Toilets and hygiene:

Toilets will no longer be designated by gender. Each bubble group is designated a specific toilet. Only one pupil at a time may use their toilet area. Strict hand hygiene will be reinforced through our usual positive reinforcement systems.

Spitting or coughing:

Deliberately spitting or coughing at or towards any member of the school is unacceptable, the safety of the wider community is important. Pupils who purposefully choose to spit or cough towards any other person will be putting others at risk and will therefore be isolated from peers and most staff until parents collect them and the pupil will need to remain at home until a consultation between pupil, parent and school deems the pupil safe to return.

Exclusions:

A new timescale for the handling of exclusions comes into force from 1st June until 24th September 2020, these arrangements will also apply to Fixed Term Exclusions occurring before the 1st June that have not been considered by the Trustees. Permanent Exclusions occurring before the 1st June that have not been considered by the Trustees. Permanent Exclusions occurring before the 1st June where a parent or pupil aged over 18 has requested a review.

Trustees and Independent Review Committees should make use of remote and video conferencing to meet to make decision regarding exclusions.

Further advice can be found at- <https://www.gov.uk/government/publications/school-exclusion/changes-to-the-school-exclusion-process-during-the-coronavirus-outbreak>

The timescales for which Trustees should meet and parents and those pupils over the age of 18 can make representation to the IRC have been extended for this period, please see the attached guidance for specifics.

This addendum will be reviewed and updated regularly in response to DfE guidance and updates.